

**RESOLUTION OF THE
WHITE MOUNTAIN APACHE TRIBE OF THE
FORT APACHE INDIAN RESERVATION**

WHEREAS, the White Mountain Apache Head Start operates with funding from the U.S. Department of Health and Human Services, Administration of Children and Families; and

WHEREAS, the White Mountain Apache Head Start provides developmental services to 252 children and their families; and

WHEREAS, a continuation grant application is being submitted to the U.S. Department of Health and Human Services in the amount of \$1,539,825.00; and

WHEREAS, the categories under the grant include the White Mountain Apache Head Start and Health Services, Family and Community Partnership, Program Design and Management, Transition, Training and Technical Assistance, and Disability Services; and

WHEREAS, the Tribe has negotiated a 10% in-kind match with the Health and Human Services which will consist of a partial waiver of the Tribe's indirect cost rate and other in-kind Tribal contributions; and

WHEREAS, the partial waiver of the indirect cost rate will amount to a reduction of the Tribe's negotiated rate of 18.7% to a 6% indirect rate for this grant only, with the difference of 12.7% applied towards the in-kind match obligation.

BE IT RESOLVED by the Tribal Council of the White Mountain Apache Tribe that it hereby approves the submission of the continuation grant application in the amount of \$1,539,825.00 to the U.S. Department of Health and Human Services, Administration of Children and Families.

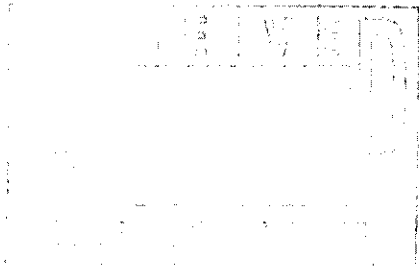
BE IT FURTHER RESOLVED by the Tribal Council of the White Mountain Apache Tribe that it hereby commits a 10% in-kind Tribal match to the grant application, consisting of:

- A. A contribution of 2% of the fair market value of the building;
- B. A contribution of volunteer labor and maintenance services;
- C. A partial waiver of the Tribe's negotiated indirect cost rate, reducing the rate from 18.7% to a 6% indirect rate for the Tribe, with the 12.7% difference applied to the in-kind match.

Resolution No. 09-2003-222

BE IT FURTHER RESOLVED by the Tribal Council of the White Mountain Apache Tribe that it authorizes the Tribal Chairman or in his absence, the Vice Chairman to sign all documents needed to carry out the intent of this resolution.

The foregoing resolution was on September 9, 2003 duly adopted by a vote of NINE for and ZERO against by the Tribal Council of the White Mountain Apache Tribe, pursuant to authority vested in it by Article IV, Section 1 (a), (b), (i), (s), (t), and (u) of the Constitution of the Tribe, ratified by the Tribe September 30, 1993, and approved by the Secretary of the Interior on November 12, 1993, pursuant to Section 16 of the Act of June 18, 1934 (48 Stat. 984).



Frank J. England
ACTING Chairman of the Tribal Council

Cindy R. Harney
Secretary of the Tribal Council

9/02/2003

1. TYPE OF SUBMISSION Application Preapplication <input checked="" type="checkbox"/> Construction <input type="checkbox"/> Construction <input type="checkbox"/> Non-Construction <input type="checkbox"/> Non-Construction	3. DATE RECEIVED BY STATE: State Application Identifier
	4. DATE RECEIVED BY FEDERAL AGENCY Federal Identifier

2. APPLICANT INFORMATION

Legal Name: White Mountain Apache Head Start	Organizational Unit: White Mountain Apache Head Start
Address: (a city, county, state, and zip code) P.O. Box #699 311 North First Street Whiteriver, Az 85941 Navajo	Name and telephone number of the person to be contacted on matters involving this: Norma Albert (928) 338-4938 Acting Head Start Program Manager

5. EMPLOYER IDENTIFICATION NUMBER (EIN) 86 - 0092030	7. TYPE OF APPLICANT (enter appropriate letter in box) <input checked="" type="checkbox"/> K A. State H. Independent School Dist. B. County I. State Controlled Institution of Higher Learning C. Municipal J. Private University D. Township K. Indian Tribe E. Interstate L. Individual F. Intermunicipal M. Profit Organization G. Special District N. Other (specify)
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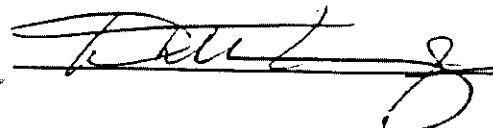
6. TYPE OF APPLICATION <input type="checkbox"/> New <input checked="" type="checkbox"/> Continuation <input type="checkbox"/> Revision If Revision, enter appropriate letter(s) in box(es): A. Increase Award B. Decrease Award C. Increase Duration D. Decrease Duration Other (specify):	9. NAME OF FEDERAL AGENCY DHHS/ACF/ACYF/HSB/AI/ANPB
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10. CATALOG OF FEDERAL DOMESTIC ASSISTANCE NUMBER: 93 - 600 TITLE: Head Start Project	11. DESCRIPTIVE TITLE OF APPLICANT'S PROJECT: PA22, PA22DS, Transition, Quality (Early Literacy)
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12. AREAS AFFECTED BY PROJECT Whiteriver/Navajo; McNary/Apache; Cibecue/Gila	13. PERIOD PROJECT: Start Date: 12/01/2003 Ending Date: 11/30/2004	14. CONGRESSIONAL DISTRICTS OF: a Applicant b Project
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5. ESTIMATED FUNDING <table border="1"> <tr><td>a Federal</td><td>\$</td><td>1,539,825 .00</td></tr> <tr><td>b Applicant</td><td>\$</td><td>384,956 .00</td></tr> <tr><td>c State</td><td>\$</td><td>.00</td></tr> <tr><td>d Local</td><td>\$</td><td>.00</td></tr> <tr><td>e Other</td><td>\$</td><td>.00</td></tr> <tr><td>f Program Income</td><td>\$</td><td>.00</td></tr> <tr><td>g Total</td><td>\$</td><td>1,924,781 .00</td></tr> </table>	a Federal	\$	1,539,825 .00	b Applicant	\$	384,956 .00	c State	\$.00	d Local	\$.00	e Other	\$.00	f Program Income	\$.00	g Total	\$	1,924,781 .00	16. IS APPLICATION SUBJECT TO REVIEW BY STATE EXECUTIVE ORDER 12372 PROCESS? a. YES THIS PREAPPLICATION/APPLICATION WAS MADE AVAILABLE TO THE STATE EXECUTIVE ORDER 12372 PROCESS FOR REVIEW ON DATE b NO <input type="checkbox"/> PROGRAM IS NOT COVERED BY E.O. 12372 <input type="checkbox"/> OR PROGRAM HAS NOT BEEN SELECTED BY STATE FOR REVIEW
a Federal	\$	1,539,825 .00																				
b Applicant	\$	384,956 .00																				
c State	\$.00																				
d Local	\$.00																				
e Other	\$.00																				
f Program Income	\$.00																				
g Total	\$	1,924,781 .00																				
	17. IS THE APPLICANT DELINQUENT ON ANY FEDERAL DEBT? <input type="checkbox"/> Yes If "Yes," attach an explanation. <input checked="" type="checkbox"/> No																					

TO THE BEST OF MY KNOWLEDGE AND BELIEF, ALL DATA IN THIS APPLICATION ARE TRUE AND CORRECT. THE DOCUMENT HAS BEEN DULY AUTHORIZED BY THE GOVERNING BODY OF THE APPLICANT AND THE APPLICANT WILL COMPLY WITH THE ATTACHED ASSURANCES IF THE ASSISTANCE IS AWARDED

Typed Name of Authorized Representative Mr. Dallas Massey Sr.	b Title White Mountain Apache Tribal Chairman	c Telephone number (928)338-4346
Signature of Authorized Representative 		e Date Signed 9/02/2003

White Mountain Apache Tribe
Head Start
Continuation Grant 2003

1. NEED FOR ASSISTANCE AND GEOGRAPHIC AREA

Geographical Area

The Fort Apache Indian Reservation, home of the White Mountain Apache Tribe (WMAT), is located in east-central Arizona, 190 miles northeast of Phoenix and encompasses portions of three counties: Navajo, Gila and Apache and 1.7 million acres.

Whiteriver, the largest population center of the Reservation and the seat of tribal government, is located 35 miles south of Show Low, 95 miles northeast of Globe.

Principle Economic Factors

Using the plentiful resources and the scenic beauty of the land, the WMAT has gained a national reputation for the network of enterprises it has created. The tribes operates Sunrise Park Resort, the White Mountain Apache Office of Tourism, the Wildlife and Outdoor Recreation Division and the Hondah Convention Center and Casino.

Government

The Tribal Council consists of the Tribal Chairman, Vice-Chairman and Nine (9) Council members, elected from four separate districts. Council members are elected to a four-year term, by popular vote of the tribe. The Tribal Council represents the White Mountain Apache Tribe and it's people and acts in all matters that concern the welfare of the tribe, and to exercise all powers vested in the tribe through it's inherent sovereignty.

Statement of Need

The population of the WMAT, which is currently 12,972 has been growing steadily at almost three percent per year since 1980. Factors contributing to this increase include a significant decline in infant mortality due to health interventions introduced in the 1980's (vaccinations for major childhood disease) and the number of births per year recorded by the Whiteriver Indian Health Service have increased approximately 68% over the last decade. The last certified count of all children under the age of 13 was approximately 6,000. This included tribal members, pending enrollment, and other children residing on the reservation.

The WMAT recently consolidated Head Start, Child Find, the Tribal Day Care, Child Care and Women, Infants and Children (WIC) to create the Division of Early Childhood Development. This consolidation will streamline all Early Childhood Programs and maximize resources while minimizing costs. According to the 2002 Community Assessment conducted by the White Mountain Apache Head Start Program, there is a lack of parental involvement in the education of Apache children. Several parents stated that unfortunately due to unobtainable day care, educational goals are unrealistic. These needs are now being addressed through the recent collaboration effort of all Early Childhood Programs on the reservation.

Currently, the WMAT Head Start program serves 252 income-eligible four-year-old children. Because of lack of space and funding allocation, not all eligible four-year-old children receive services. The Tribal Office of Vital Records reported that there are

354 three and four-year-old children. To date, approximately, 100 eligible children are not receiving Head Start services.

According to the Arizona Department of Education Census Report Update, which was run in February 2002, the number of students with disabilities who were ages 3 through 21 with current evaluations, Individual Education Programs (IEP's), and who were receiving special education services in the Whiteriver Unified School District totaled 412. The total number of students with disabilities 3 to 5 years old was 50. The WMAT Head Start serviced 25 children diagnosed with special needs.

An Interagency Agreement has been implemented with the Whiteriver School District #20 to provide inclusion services to these children. The Whiteriver School District Special Needs Teacher has an office at Head Start Center II, and also provides Training and Technical Assistance to the Special Needs Specialist and Teaching Staff. Three staff provided by the White Mountain Apache Child Find Program, assist the regular classroom teachers in meeting the needs of these children. The program is monitored by the Special Needs Specialist.

2. RESULTS OR BENEFITS EXPECTED

The White Mountain Apache Head Start has implemented several improvements in the services provided to Head Start families:

- A Division of Early Childhood Development was implemented in 2001
- Early Head Start funds were applied for to accommodate the needs for infants and toddlers and their families.
- The Policy Council will develop goals and objectives in October 2002 that will be used as a self-assessment tool and training guide to enhance their knowledge and participation in the program.
- The WMAT has open a New Tribal Day Care Center, which will serve approximately 150 children.

In light of all these improvements, the White Mountain Apache Head Start program strives to provide each family with quality services and is committed to improving/enhancing the life of Head Start families through collaborating and forming strong partnerships with local, state, and national organizations.

The White Mountain Apache Head Start is based on the following philosophy:

- *A child can benefit most from a comprehensive inter-disciplinary program to foster developmental and remedy problems as expressed in a broad range of services and that;*
- *The child's entire family, as well as the community, must be involved. The program should maximize strengths and unique experiences of each child. The family, which is perceived as the principal influence on the child's development, must be a direct participation in the program.*

- *Local communities are allowed latitude in developing creative Head Start program design, as long as the basic goals and objectives of the Head Start Performance Standards are adhered to.*

3. UPDATED COMMUNITY ASSESSMENT

The White Mountain Apache Head Start program utilized a community wide written survey approach to assess the need for and availability of community services. Although statistical and numerical information is useful to assist in this process, the best information comes from the individuals who utilize the services, also known as the consumers. It is through their perception that the WMAT Head Start program best determines what needs there are in the communities, and the availability/accessibility of community services to meet those needs in the areas of Health/Mental Health, Education and Social Services.

The survey (See Appendix) consisted of six pages and was divided into three major sections: Health and Mental Health Services; Education Services; and Social Services. Each section was comprised of two parts. Part A asked respondents to indicate the availability of services in their community by checking one of four degrees of availability. Part B requested that respondents rate a number of subjects related to that particular section (for instance, Social Services). Ratings were based on the degree to which the respondents felt an issue impacted their community.

The surveys were sent on a random sample basis to Head Start parents and staff. In addition, the survey was accompanied by a cover letter that explained the community assessment process and need for response.

A total of 500 surveys were distributed throughout the White Mountain Apache Head Start service area.

The White Mountain Apache Head Start program completed several assessment steps to identify other resources and availability in the service areas. The Community Assessment Surveys were one of the primary tools used. The "Top Ten" issues for each part of the three areas on the survey are listed below.

TOP TEN HEALTH/MENTAL HEALTH ISSUES THAT IMPACT THE COMMUNITY

Health

1. Immunization Services
2. Prenatal Services
3. Hunger
4. Sexual Transmitted Diseases/AIDS
5. Quality Health Services
6. Family Planning
7. Emergency Services
8. Info about Health Services
9. Response time
10. Prevention Services

Mental Health

1. Child sexual, Physical/Emotion Abuse
2. Suicide
3. Alcohol/Substance Abuse
4. Elderly Abuse
5. Depressions
6. Prevention/Treatment Services
7. Chronic Mental Illness
8. Stress
9. Homelessness/Lack of Shelters
10. Response/Wait time for Services

TOP TEN EDUCATION ISSUES THAT IMPACT THE COMMUNITY

1. Drop out
2. Parent Involvement in schools
3. Job Training Services
4. New Building for Head Start
5. Quality of Education Services
6. High School Graduation rate
7. Training for Head Start staff
8. Lack of preschools
9. Literacy rate
10. Parent involvement in Head Start

TOP TEN SOCIAL SERVICES ISSUES THAT IMPACT THE COMMUNITY

1. Teen Pregnancy
2. Poverty
3. Alcohol or Substance Abuse
4. Employment
5. Housing
6. Gangs
7. Crime
8. Domestic
9. Violence
10. Community violence

TOP TEN SERVICES AVAILABLE IN THE AREAS OF HEALTH

1. Health Education - moderate to low
2. Health Care Specialist - moderate to low
3. Nutrition Education - moderate to low
4. WIC - high
5. Dentist - high
6. Kidney Dialysis - moderate to low
7. Ambulance Services - high
8. Emergency Medical Services - moderate to low
9. Home Health Care - moderate to low
10. Health Clinics - moderate to low

TOP TEN SERVICES AVAILABLE IN THE AREA EDUCATION

1. Quality of Education Services - moderate to low
2. GED classes - moderate to low
3. University/four year college - moderate to low
4. Special Education Services - moderate to low
5. Early Intervention Services - moderate to low
6. Literacy Programs- moderate to low
7. Community College - high
8. Child Care - high
9. Professional workshops - moderate to low
10. Speech/Occupational Therapist - moderate to low

TOP TEN SERVICES AVAILABLE IN THE AREA OF SOCIAL SERVICES

1. Suicide hotline - moderate to low
2. Food Stamps - high
3. Teen programs - moderate to low
4. Domestic Violence counseling - moderate to low
5. Domestic Violence Shelter - moderate to low
6. Legal Assistance - moderate to low
7. Parent support groups - moderate to low
8. Child protective services - moderate to low
9. Elderly center - moderate to low
10. Child support enforcement - moderate to low

This method effectively identified resources and services that consumers and community professionals felt were lacking in their respective areas. The information is extremely useful for community agencies to use in advocacy efforts. Also, it assists Head Start in developing and implementing collaborative partnerships that may result in increasing the availability of some of these services/resources.

The 2002 Community Assessment (CA) process provides the White Mountain Apache Head Start the information necessary to update the goals and objectives. The updated demographics will assist the administration in making programmatic decisions regarding current service levels and where changes may be necessary.

It is evident the 2002 CA process that while agencies such as Head Start are doing what they can to assist families in poverty, the problem persists. Poverty and socioeconomic issues that accompany it are obstacles that will continue to hamper the efforts of families in gaining self-sufficiency. Efforts will also be impeded if families can not gain financially, and realize the benefits that generally come with full-time employment.

The primary issues for the families in the White Mountain Apache Head Start service area as determined by the CA are: affordable child care, child abuse, affordable housing, alcohol/substance abuse, lack of health insurance, quality of education services, availability of living wage employment, and cost and access to quality health care. A related issue is ensuring that, parents, struggling to conquer the mandates of the Welfare Reform Act, continue to value and understand the importance of their roles as the primary influences and teachers in their children's lives. It is up to White Mountain Apache Head Start and other state agencies methods and strategies that will address and or eliminate these factors from people's lives. Collaboration and partnering of all agencies offering family and community services is paving the road for success.

By continually assessing the communities' needs, implementing appropriate services applicable, and evaluating the quality of the provision of these services, White Mountain Apache Head Start is able to provide the highest quality, most comprehensive scope of services to the broadest of eligible families possible.

WHITE MOUNTAIN APACHE HEAD START PROGRAM
GOALS AND OBJECTIVES
PY 2003 - 2004

PROGRAM GOAL 1:

To improve the quality, availability and accessibility of health, nutrition and social services.

Objective 1:

Increase collaboration efforts with local, county, state and federal partners to maximize quality and availability of human services.

Continued focus is needed to increase staff and parent participation on community advocacy groups and to create more community partnerships.

Objective 2:

Enhance current transition efforts so that parents continue to feel empowered in that process.

Serious efforts will be made to involve parents at every step of the transition process.

Meetings specific to transition will be held on-site at each Head Start center. Families will be encouraged to make visits to the transition sites and will be assisted in gathering all necessary information relating to transition. School representatives will be invited to visit the Head Start sites to observe the program and meet parents.

Objective 3:

Educate local community agencies/officials/policy council and others about the White Mountain Apache Head Start program.

The CA will be developed and findings distributed to other community agencies. Staff and parents will be present program information and philosophy at local training's.

Written information about the program will be posted at sites and other visible locations.

A monthly newsletter will be distributed to Head Start staff, parents and collaborative partners.

PROGRAM GOALS 2:

To increase the need for child, domestic substance abuse intervention services.

Objective 1:

Make training and information available to Head Start families and staff to increase their understanding of abuse issues.

Training, information and resource sharing will be offered at pre-service and in-service. Mental Health Wellness and stress management will be offered through the same venue and also will be discussed at staff and parent meetings, through newsletter and other presentations. Mental Health providers will be made available for classroom observation and for staff or family crisis sessions.

Objective 2:

Provide life skills and career development training to Head Start families.

Life skills training will become a major component of White Mountain Apache Head Start program. Newly enhanced partnerships with community agencies will assist Head Start with career development training. The Family Services Agreement will assist staff in helping families plan and achieve their career goals. Collaborations with other agencies and educational institutions will also provide assistance to parents through career counseling, making classes available and providing child care partnership opportunities that allow parents to attend school.

PROGRAM GOAL 3:

To improve the economic status of families through enhancing the quality and availability of basic literacy, job skills training and career development opportunities.

Objective 1:

Develop/strengthen child care services that are quality and affordable enabling families to seek or maintain employment and attend training.

Apply for grant funding to assist with the efforts of establishing and expanding quality child care options in all communities.

Objective 2:

Improve parents' skills in the areas of advocacy and the legislative process.

The White Mountain Apache Head Start program will continuously offer training on issues that effect our families. Parents' rights and responsibilities, advocacy, welfare reform issues, community action topics and others will be presented during parent orientation, parent meetings and cluster training's. Parents will be encouraged to become familiar with policy council meeting sessions, classroom parent meeting and other meetings where self-advocacy might be needed.