

## WHITE MOUNTAIN APACHE TRIBE

A Sovereign Nation Exercising Self-Governance Over the Fort Apache Indian Reservation

## **Resolution No. <u>09-2013-188</u>**

(Approving First Things First Arizona School Readiness Indicators)

WHEREAS, First Things First (FTF) is a voter approved initiative that was established to help provide greater opportunities for all children 5 and younger in Arizona to start kindergarten healthy and ready to succeed; and

WHEREAS, The White Mountain Apache Tribe has designated the White Mountain Apache Reservation as a separate region under the 2006 Arizona Proposition No. 203, known as the "Arizona Early Childhood Development and Health Initiative"; and

WHEREAS, The White Mountain Apache Tribe Regional Partnership Council (the "Regional Council") was appointed by the Arizona Early Childhood Development and Health Board ("Board") and has the responsibility of working with their communities to determine what children five years old and younger in their area need to arrive at school healthy and ready to succeed; and

WHEREAS, FTF, through the regional partnership council, funds programs in the White Mountain Apache Tribe region that: provide information and support to the parents of kids birth to 5 years old; improve the quality of child care; connects families to resources to support their child's health and early learning; and, improves the health and nutrition of children 5 and younger and their families.

WHEREAS, FTF School Readiness Indicators (SRI) were chosen to assess/measure how the lives of children residing in the state of Arizona are improving, and therefore improving their readiness for entering school and subsequently their life long success.

WHEREAS, The SRIs were developed through a committee process and a tribal consultation session with input from tribal representatives as well as regional council, partner, and community stakeholders.

WHEREAS, First Things First seeks permission from the White Mountain Apache Tribe to collect data on the 10 School Readiness Indicators listed in this document for children and families birth through five that reside in the White Mountain Apache Tribe region; and

School Readiness Indicator	Data Source
1) Well-Child Visits % of Arizona children receiving at least six well-child visits within	Indian Health Service (Phoenix Area)
the first 15 months of life.	

2) Healthy Weight % of Arizona children age 2-4 with body mass index (BMI) in healthy weight range.	Inter-Tribal Council of Arizona Women, Infant and Children's (WIC) Program
3) Dental Health % of Arizona children age 5 with untreated tooth decay.	Indian Health Service (Phoenix Area)
4) Confident Families % of Arizona families report they are competent and confident about their ability to support their child's safety, health and wellbeing.	First things first Regional Needs and Assets Report (Parent and Community Survey will be integrated into the formulation of the report beginning in SFY 2014. The White Mountain Apache Tribe approved the formulation of this report April 24, 2013 via Resolution no. 04-2013-85.
5) School Readiness Benchmark related to developmental domains of social emotional, language and literacy, cognitive, and motor and physical to be recommended in FY15 based on baseline data from Arizona kindergarten developmental inventory (KDI).	First Things First is working with the Arizona Department of Education to develop a statewide Kindergarten Development Inventory (KDI) tool. It is anticipated that the KDI will be initially piloted in a small number of schools in fall 2014.
6) Quality Early Education % of Arizona children enrolled in an early care and education program with a Quality First rating of 3-5 stars.  7) Quality Early Education – Special Needs % of Arizona children with special needs/rights enrolled in an inclusive early care and education program with a Quality First rating of 3-5 stars.  8) Affordability of Quality Early Education % of Arizona families that spend no more than 10% of the regional median family income on early care and education programs with a Quality First rating of 3-5 stars.	First Things First Quality First Data
9) Developmental Delays Identified in Kindergarten Benchmark to be recommended in fall 2013 after completion of the comprehensive opportunity analysis on the Arizona early intervention system for children birth to age 5.	The data source for this indicator will be determined in fall 2013 after completion of a comprehensive opportunity analysis on the Arizona early intervention system for children birth to age 5.
	For data related to health or developmental delay, all counts of fewer than  Twenty-five, excluding counts of zero (i.e., all counts of one through twenty-four) are suppressed as outline in the attached FTF Suppression Policy.
10) Transition from Preschool Special Education to Kindergarten % of Arizona children exiting preschool special education enrolled in kindergarten regular education.	Arizona Department of Education

WHEREAS, The data will be specific to the White Mountain Apache Tribe region and collected from the indicated sources to help paint the picture of the impact of First Things First both state wide and regionally; and

WHEREAS, Data will be stored in a secured location utilizing FTF's data security and suppression policies and standards to ensure the integrity and compliancy of storing such data are met; (the policies are attached to this resolution); and

- WHEREAS, Data for the School Readiness Indicator related to Confident Families will be collected through parent interviews and integrated as part of the data collection process for the SFY 14 and 16 Needs and Assets report. Parents with children under 6 will be contacted and asked to participate in an interview and they will be informed that they do not have to participate and can withdraw their signed permission at any time, and the information provided will not include any identifiable information other than aggregate identifiers.
- **BE IT RESOLVED** that the White Mountain Apache Tribe authorizes the First Things First to perform the following functions:
  - 1. Request and obtain data related to the 10 School Readiness Indicators from the sources indentified in this document on a regular basis through the end of State Fiscal Year 16.
  - 2. To interview families, and community stakeholders within boundaries of the White Mountain Apache Tribal Lands who voluntary agree to participate after informed consent in the FTF Parent and Community Survey to obtain data measure the Confident Families School Readiness Indicator.
  - 3. To report, describe and/or publish unidentified data in reports and/or publications within the context of setting benchmarks and measuring impact through the school readiness indicators only.

**BE IT FURTHER RESOLVED** by the Tribal Council of the White Mountain Apache Tribe that it hereby directs that in the event that this Resolution conflicts with a prior Resolution or Policy, this Resolution shall supersede and govern over the conflicting subject matter.

**BE IT FURTHER RESOLVED** by the Tribal Council of the White Mountain Apache Tribe that it hereby directs that in the event this Resolution directly conflicts with the Tribal Constitution, Tribal Ordinances or Federal Laws, this Resolution shall be declared null and void and have no legal effect.

**BE IT FURTHER RESOLVED** by the Tribal Council of the White Mountain Apache Tribe that the Chairman, or in his absence, the Acting Chairman, is hereby authorized to execute any and all documents necessary to effectuate the intent of this Resolution. In the event that the Chairman fails to delegate signatory authority to an Acting Chairman, the Vice-Chairman may sign.

The foregoing resolution was on <u>SEPTEMBER 19, 2013</u> duly adopted by a vote of <u>SIX</u> for and <u>ZERO</u> against and zero abstentions by the Tribal Council of the White Mountain Apache Tribe, pursuant to the authority vested in it by Article IV, Section 1 (a), (b), (k), (s), (t) and (u) of the Tribal Constitution, ratified by the Tribe September 30, 1993, and approved by the Secretary of the Interior on November 12, 1993, pursuant to Section 16 of the Act of June 18, 1934 (48 Stat. 984).

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**69**|25/2013 Date